

Year 7 Catch-Up Strategic Spending Plan 2019-20

The literacy and numeracy catch-up premium provides schools with additional funding to support Year 7 students who did not achieve the expected standard in reading or mathematics prior to joining the academy. This funding is intended to support these students in catching up with their peers during their first year in the academy. The following costs detail our strategies for achieving this in the 2019/20 academic year.

Academic Year	2019-20	Total Catch-Up Budget	£16,367
Total Number of Y7 Students	150	Number of Students Eligible for Catch-Up Funding	44

Desired Outcomes		Success Criteria
1.	All students in the literacy group rapidly improve their reading and writing to bring them in line with their peers.	Star Reader standardised test results show the group narrowing the gap to their NRSS (based around 100). Performance in summative assessments shows improvement in writing.
2.	Spelling of commonly misspelt words improves for the identified group, and for all students in the year group.	Planner checks show that spelling mistakes are being recorded on an ongoing basis. Spelling Bee results show improvement from first test to second test for identified group and for year group as a whole.
3.	Reading progress is tracked carefully through the school, with no dip post-y7.	Star Reader standardised test results show students narrowing the gap to their NRSS (based around 100).

4.	Students not meeting the expected standard in Maths consolidate the basic Maths concepts needed for KS3.	Students successfully complete “Power of 2” programme. Summative assessments show improvement over the year.
5.	Students with identified Speech and Language difficulties are supported to develop their S&L and therefore better access the rest of the curriculum.	Students successfully complete “Colourful Semantics” programme.

Identified Focus Area of Spend	Actions	Monitoring of Impact(s)	Budget Allocation
Literacy Group	Provide consistent LSA support in all Literacy group lessons. Provide resources for Literacy curriculum across EN/Hi/GG/RE and the library. Run further training for teachers of the literacy groups on explicit vocabulary instruction.	Star Reader scores (matched cohort analysis). Summative assessment results. Feedback from staff and students.	£11017
Spelling	Run Spelling Bee. Create and use spellings page in planner and incorporate in study routine.	Feedback from staff and students. Comparison of before and after scores.	£50
Reading	Provide Accelerated Reader and extend to more students in y9, 10 and 11 so we can continue to motivate and track weaker readers through the school.	Star Reader scores (norm referenced, standardised)	£3000

	Library lessons used in KS3 to check students are selecting appropriate books and finishing them (including quizzing). Study support lessons at KS4 developed to incorporate AR.		
Maths Consolidation	Run Numicon intervention for specific children. Purchase and run "Power of 2" scheme with identified children.	Summative assessments. Feedback from staff.	£1300
Speech and Language	Purchase and run Colourful Semantics scheme with identified students.	Feedback from staff.	£1000
Total Spend			£16,367