

Category	Excellent (1)	Good (2)	Needs improvement (3)	Cause for concern (4)
Learning behaviours	<ul style="list-style-type: none"> Consistently shows high levels of enthusiasm and commitment to learning Follows all instructions and requests fully and promptly Consistently respectful and supportive of the learning of the whole class Always on task 	<ul style="list-style-type: none"> Shows a good level of enthusiasm and commitment to learning Follows most instructions and requests fully and promptly Respectful and supportive towards the learning of the whole class Stays on task almost all the time 	<ul style="list-style-type: none"> Lack of enthusiasm and commitment at times to learning Sometimes contributes to low level disruption in the classroom Sometimes off task 	<ul style="list-style-type: none"> Shows little or no enthusiasm or commitment to learning Causes disruptions to lessons and shows a lack of respect for learning Often off task
Acting on feedback	<ul style="list-style-type: none"> Invites and acts independently on feedback Sees mistakes as opportunities to learn Reflects on mistakes and independently applies the learning when revisiting the task/ completing future tasks 	<ul style="list-style-type: none"> Listens and responds positively to feedback, acting on feedback when prompted Accepts mistakes as temporary setbacks Usually tries to apply what they have learnt and makes appropriate improvements in revisiting the task/ completing future tasks 	<ul style="list-style-type: none"> At times can be reluctant to take on board feedback and act on it to improve their work Sometimes sees mistakes as failures Can ignore mistakes rather than learning from them and does not always make corrections or improvements 	<ul style="list-style-type: none"> Often disheartened by feedback and can avoid it altogether Often sees mistakes as failures and can give up too easily Regularly ignores mistakes and often avoids making corrections and improvements
Study	<ul style="list-style-type: none"> Consistently completes study tasks on time and to a high standard Often goes beyond expectations, e.g. reading around the subject, completing extension work Employs study well, using it as part of the process of getting better at something 	<ul style="list-style-type: none"> Almost always completes study tasks on time and to an appropriate standard Undertakes regular independent study in preparation for assessments Perseveres with study tasks with occasional prompting and support 	<ul style="list-style-type: none"> Sometimes does not complete their study tasks or complete them to the appropriate standard Inconsistent completion of independent study Can too easily stop or give up on study tasks 	<ul style="list-style-type: none"> Does not complete study, and/ or rarely to the required standard Does not complete independent study