

BROADLAND  
ORMISTON  
ACADEMY HIGH

[OAT]  
Ormiston Academies Trust  
AN OAT ACADEMY

# Academy Prospectus





# Welcome

As Principal at Broadland High Ormiston Academy, I feel very lucky to have the opportunity to work alongside such a talented and committed group of staff and students who bring the very best out in each other and make Broadland the special place that it is. We are an ambitious and caring community, with an unwavering commitment to support every student to grow and flourish, fulfil their potential and achieve their hopes and ambitions for the future. We place our students at the very heart of every decision, ensuring that we provide a safe, happy and inspiring learning environment.

From the very first moment students make a decision to choose our school to the moment they take their first steps into further education or training we meticulously plan a rich, cohesive curriculum and pastoral support structure that will lead students calmly and confidently through the changes involved in becoming young adults.

It is a privilege to be the Principal of this exceptional academy and I would like to invite you to visit us in person so that you can see for yourself the unique qualities that Broadland has to offer!

**Matthew Sprake, Principal**





# Curriculum

At Broadland we aim to provide a curriculum personalised to the needs and interests of all our students, enabling them to fulfil their potential and inspiring them to further study and lifelong learning.

We believe that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, academic risk-taking and the freedom to learn from mistakes are all encouraged.

We intend that our curriculum should imbue in our students these qualities: responsibility, independence and a sense that learning can be exciting and valuable throughout life.

We follow the National Curriculum, as we believe it provides a broad, rigorous education for all children. We are proud of the wide range of educational visits and extra-curricular activities which support and extend the taught curriculum, including residential visits to France, Spain, Italy, China, Tanzania (and Derbyshire).

Our curriculum is designed to support students in systematically building their knowledge and skills and to remember what they learn.

Students choose Key Stage 4 (KS4) options during Year 9, which they begin at the start of Year 10. In addition to the traditional subjects students will have studied at Key Stage 3 (KS3), the current option choices include subjects as diverse as psychology, hospitality and catering and creative iMedia.



# Study

Study is an integral part of learning at Broadland beyond teaching and learning in classrooms during the school day. We expect our students to study each day at home as it builds good study habits, supports their ongoing learning and personal development. Study at Broadland comprises of three separate elements:

1. **Personal reading** – the benefits of reading are extensive. All students have access to a wide variety of fiction and non fiction texts to borrow, at a variety of different levels from our library,
2. **Tasks and activities** – these are wide ranging and vastly different, depending upon the subject they are designed for. They allow our students to practise key skills or apply knowledge, as well as challenging and extending learning further,
3. **Retrieval practice** – is about revisiting material and memorisation. For our students to become successful learners, who know more and can do more, this is essential.

All students are supported and guided with study during lesson time and are provided with a student planner which includes a study plan. We also run a daily study club for those who would like further support or time to study at the end of the school day.





# Pastoral

We are a small and inclusive academy with very high expectations of support for all of our students. We expect our students to work hard and their excellent behaviour is underpinned by the positive relationships between students and staff. Our staff care about our students and ensure they are supported, emotionally and socially as well as academically.

The safeguarding and wellbeing of our students is paramount. Our pastoral support begins during transition, when we visit the primary schools and when we welcome students to join us for a range of transition events. Our students continue to be supported throughout their time with us through their Tutor and Head of Year.

In addition to our highly qualified and dedicated safeguarding and inclusion team we also have a trained team of Student Safeguarding Ambassadors (SSA). Their role is to offer support and guidance to students from across the academy to promote positive actions in order to improve the safeguarding and wellbeing of all students.

Our student voice team is a very important group at Broadland as they represent our students views and needs. Each year group (Year 7 to Year 11) select two representatives for the academic year to represent them on the student voice team.

# Enrichment

The memories that students take away from Broadland are not only those of academic success and friendship but also the lifelong learning experiences that they will remember and cherish forever. Students at the academy experience a vast range of opportunities to engage with local, regional, national and international events and activities. We work with a wide variety of partners in order to offer students the chance to work with local charities, businesses and education providers.

Our vision for enrichment at Broadland mirrors our Trust's vision. We aim to enrich the lives of our pupils, to broaden their horizons, raise aspirations, develop their social, emotional and life skills and encourage a love of learning.

Our broad range of enrichment opportunities plays an essential part in challenging our students to step outside their comfort zone, to push themselves physically and mentally in order to grow and develop their self-confidence, social skills, self-esteem and leadership skills. We offer the bronze and silver Duke of Edinburgh award schemes to all students.

An extensive extracurricular programme of clubs and societies, sporting fixtures, expressive arts, trips and residential visits, provides students in all year groups with experiences that bring learning to life. Our journey to achieving Eco-School status provides our students with opportunities to carry out a range of social action projects.







# Careers Education, Information Advice and Guidance

Identifying your career goals can be a powerful motivator. As our students move through the academy they follow a programme of careers information, advice and guidance which helps them to understand the different options open to them, and also to understand where their own interests and skills lie. This is delivered through assemblies, PSHE lessons and tutor time. There are regular presentations from employers and colleges to help students understand the wealth of opportunities available.

Year 9 students make their options choices in the spring term. As part of this process all students discuss their future plans with a member of the senior leadership team, and students who need to can also access a full careers interview with a qualified adviser. Year 10 students participate in a large careers fair and undertake work experience in the summer term, before being supported in making their post-16 applications in the autumn of Year 11.



# Values

Our CORE academy values of Commitment, Ownership, Responsibility and Excellence are central to our school ethos of Inspiring Students to Succeed.

## Commitment

Broadland High Ormiston Academy is committed to providing:

A high-quality learning experience which:

- Ensures that all students have high aspirations and the determination and resilience to reach their full potential.
- Provides every student with high levels of support and challenge to make excellent progress.
- Enables all students to make informed and responsible decisions about their health and well-being.
- Expects all students to respect themselves and others, embracing difference and diversity.
- Ensures every student is a responsible and respectful citizen of both the academy and wider community.
- Excellent communication with parents and carers to provide every student with the care, support and guidance to succeed.
- Supports active engagement in our community, working with a range of stakeholders to foster excellent community relationships.



## Ownership

We support our students to be positive, resilient and confident individuals who take ownership of their education, personal development and well-being. Where students experience barriers to learning we work closely with them and their families to put in place the necessary support and intervention to successfully overcome these barriers. Our dedicated and experienced pastoral support team provides all students with excellent social and emotional care and guidance through our Student Support Centre and Safe Space area. A shared and agreed ownership around excellent behaviour, attendance and punctuality, uniform and personal organisation underpins every successful learner at the academy.



## Responsibility

Our academy is deeply committed to being a community that is based around mutual respect and support. We expect all our students to be responsible citizens both in our academy and in the wider local community. We have high expectations for every student, actively promoting positive praise and relationships and celebrating and recognising students that meet these values. We place our students at the very heart of all that we do and actively encourage them to be involved in the future of Broadland High Ormiston Academy. Our student voice representatives play an active role in the future direction of our school and regularly meet with the Principal and senior and middle leaders to agree shared priorities, projects and fundraising events. A range of student leadership opportunities, that includes prefects, safeguarding ambassadors and sports leaders, enables students to contribute positively to the life of our academy.



## Excellence

We want every student to aspire to achieve excellence in all that they do. Our academy consistently performs above national averages in both attainment and progress at the end of Key Stage 4. This success is driven through our unwavering focus on high quality teaching and learning in every lesson, every day for every student. We fully prepare our students for life beyond the academy with a broad, rich, and cohesive curriculum that enables them to become well-rounded and responsible citizens, ready to pursue their future ambitions with passion and integrity.

# Our Sponsor

Broadland is a member of Ormiston Academies Trust (OAT), one of the largest not-for-profit multi-academy trusts in England who have been sponsoring academies since 2009.

The trust educates over 30,000 pupils across five OAT regions, in over 40 schools – currently 32 secondary schools, six primary schools, four alternative provision schools and one special school. With a sole purpose to provide OAT pupils with excellent learning opportunities inside and outside the classroom.

As part of the OAT family we work in close partnership with the network of academies locally, regionally and nationally, sharing a commitment to raise standards, aspirations and achievement for every student in our academy.











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