French

|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **7** | Vocabulary: greetings; personal details (name. age, birthday); numbers; classroom items; coloursNew Grammar: question words; gender (indefinite and definite articles) plurals; possession using *de;*possessives; position and agreement of adjectives; present tense of *avoir/s’appeler; n*egatives: *ne…pas*Also: dictionary skills/vocabulary learning techniques; research a French speaking country; phonics[Talking About Yourself - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zgnwr2p)[Days and months - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zhryxyc)  [Colours - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z634kmn) [Indefinite and definite articles - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zxnn7yc) [Pronouncing Words in French: Vowels - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zx3xwnb/articles/zbwq96f) [Pronouncing Words in French: Consonants - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zx3xwnb/articles/zm993j6)  | Vocabulary: family members; pets; physical descriptions; personality; opinions.New Grammar: adjectival agreement; present tense *avoir/être/aimer;* negatives; adverbs of frequency; connectivesAlso: Christmas traditions.[Talking About Your Family - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zcqsxbk)[Animals and Pets - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z78wjhv) [Languages - French - Christmas - France](http://www.bbc.co.uk/languages/christmas/french/) [Avoir (to have) - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/z9c4f82) [Être (to be) - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zwqxdp3) [Adjectives - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zqx6dp3)  | Vocabulary: geographical locations; home (type, rooms; bedroom); activities; telling the time.New grammar: present tense; regular -er verbs; avoir/être/faire; prepositionsAlso: Easter traditions [How to Celebrate Easter in France](https://theculturetrip.com/europe/france/articles/how-to-celebrate-easter-in-france/)  [Regular -er Verbs - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h) [Talking about your room in French - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zr2dbdm) [Celebrations - Festivals and celebrations - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zqqdwmn/revision/1)  | Vocabulary: In town (places, directions); invitations, ordering drinks and snacks.New Grammar: present tense of regular -er verbs; avoir/être/faire/aller.Also: currency/polite and informal forms of address [Exploring the Town - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z3kgn9q) [Food and Drink - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zfmq4xs)Eating Out: [Eating Out - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zg94ydm)  | Vocabulary: Daily routine phrases; school subjects; opinions New Grammar: present tense of reflexive verbsAlso: French school systems, French daily life[Talking About School - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/z4q8g7h) [Life in a French school - School life - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zw849j6/revision/1)  | Vocabulary: Free-time activities; expressions of frequency; holiday plansNew Grammar: near future tense; on peutAlso: celebrating Bastille DayFilm project “Le petit Nicolas [Hobbies - KS2 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjcbrj6/articles/zpjq4xs) [languages online](https://www.languagesonline.org.uk/French/ET1/NewET1U10/Index.htm) Free-time [Background information - France - History and culture - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zc3fyrd/revision/1)  |
| **8** | Vocabulary: self; family; occupations; geographical locations; weatherNew Grammar: present tense regular and irregular verbs; adjectival agreement; extended sentences using *quand* and *si;* depuis + present tenseAlso: world of work, geography[Introducing yourself - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z7ftwty) [Family and pets – KS3 French – BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zmvpqp3)[Describing people in French using 'avoir' and 'être'](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z6bs2sg) [Present tense - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/z7yhjhv) [Talking about where you live in French - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zbqkvk7)  | Vocabulary: Free-time activities; opinions; 24hr clock; phrases of timeNew Grammar: Perfect tense; *c’était*Also: numeracy, telling the time[Perfect tense – KS3 French – BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/z7t8kmn/articles/zm3n7nb) [Telling the time French using 'être' - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zfkgpg8) [Talking about what you like to do in French using the verb 'faire'](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/zvw4f4j)  | Vocabulary: Making and reacting to invitations; making excuses; describing clothes; shoppingNew Grammar: comparatives and superlatives; this/theseAlso: currency, forms of address and social etiquette<https://www.languagesonline.org.uk/French/ET2/U1/Shops/Index.htm> <https://www.languagesonline.org.uk/French/ET2/U1/Quantities/Index.htm> <https://www.languagesonline.org.uk/French/Grammar/Comparatives/Index.htm><https://www.languagesonline.org.uk/French/Grammar/Superlatives/Index.htm> Clothes: <https://www.languagesonline.org.uk/French/ET2/Clothes/Index.htm>  | Vocabulary: Food preferences; shopping for food; eating out; mealtimes; quantities; opinionsNew Grammar:*il faut;* negatives; adverbs; partitive articleAlso: Cultural awareness on the topic of food; healthy eating; prices and quantities; researching/cooking a French recipe[Talking about food in French - KS3 French - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zjx947h/articles/z4xjrj6) <https://www.bbcgoodfood.com/recipes/collection/french-recipes> Food and mealtimes: <https://www.languagesonline.org.uk/French/ET1/NewET1U9/Index.htm> Breakfast: <https://www.languagesonline.org.uk/French/ET1/NewET1U9/Index.htm> Breakfast: <https://www.languagesonline.org.uk/French/ET1/NewET1U9/418.htm>  | Vocabulary:Travel; accomodation and transport New Grammar: Forming questions; *c’éait, il y avait*Also: travelling abroad; French speaking countries; geographical locationsTravel: <https://www.languagesonline.org.uk/French/ET2/Europe/Index.htm> Travel and transport: <https://www.languagesonline.org.uk/French/ET2/U2/Transport/Index.htm>  | Vocabulary: describing friends; pocket money; modern technologyNew Grammar: some imperfect tense; more possessivesAlso; celebrating Bastille Day; friendships and relationships with each other Household jobs: <https://www.languagesonline.org.uk/French/ET2/Taches_Menageres/Index.htm> [What is Bastille Day and why does France celebrate it?](https://www.bbc.co.uk/news/newsbeat-36808199)  |
| **9** | Vocabulary: interests, extra-curricular activities, friendships, celebrating a birthdayNew Grammar: Direct object pronouns; perfect infinitiveAlso: Film project “Les choristes”<https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm> <https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm> <https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm> [Art and film - Art and film - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zsshpv4/revision/1)  | Vocabulary: future plans regarding education; careers; relationshipsNew Grammar: Future tense; conditional tense,; expressions of time; present participleAlso: Importance of learning a language; working abroad<https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm> <https://www.languagesonline.org.uk/French/Grammar/Future/index.htm>  | Vocabulary: describing illness; giving and understanding advice; healthy lifestylesNew Grammar: expressions with *avoir;* the imperative; pour +infinitiveAlso: comparing healthy and unhealthy lifestylesHealthy Lifestyles: <https://www.languagesonline.org.uk/French/ET1/NewET1U9/Index.htm>  | Vocabulary: When I was younger… (clothes; free-time activities; education)New grammar: the imperfect tenseAlso: comparing lifestyles over the years. Clothes: <https://www.languagesonline.org.uk/French/ET2/Clothes/Index.htm> [The imperfect tense - The French imperfect tense - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zh7pcqt/revision/1)  | Vocabulary: Food preferences including vegetarianism and veganism; environmental issues.New Grammar: *il faut/il ne faut pas* + infinitiveEnvironmental issues:<https://www.bbc.co.uk/bitesize/guides/zhfc2sg/revision/1>  | Vocabulary: Travelling in French speaking countriesNew Grammar: the pronoun y, the conditional tense; clauses with *si*Also: Sporting events (Tour de France; Les 24 heures du Mans; Euros/World Cup if relevant)Travel and transport: <https://www.languagesonline.org.uk/French/ET2/U2/Transport/Index.htm> [Popular sports in France - Sport - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zttmxnb/revision/1) [Popular sports in France - Sport - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zttmxnb/revision/1)  |
| **10** | Theme 1 Identity and CultureTopics: Family relationships; Friendships; Making arrangements to go out. Grammar: Present. perfect; imperfect; near future tense; negatives; adjectives; comparatives and superlatives; possessivesAlso: relationships[Vocabulary - describing people's appearances - Relationships with family and friends in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zmfr7nb/revision/1) [Vocabulary - relationships - Marriage and partnership in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zfnbjhv/revision/1) [The present tense - The French present tense - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/z6dx382/revision/1) | Theme 1 Identity and CultureTopics: Describing a recent event; Talking about life when younger; describing role modelsGrammar: Present. perfect; imperfect; near future tense; adjectives; comparatives and superlativesAlso: role models and ambitions[Adjectives, gender and number - French adjectives - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/z7rwpg8/revision/1) [Using the perfect tense - The French perfect and pluperfect tenses - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1) [The imperfect tense - The French imperfect tense - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zh7pcqt/revision/1) [How to say 'not' - Negatives in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/z62n47h/revision/1)  | Theme 1 Identity and CultureTopics: Free-time and leisure (Sport; free-time activities; social media; books/cinema/TV)Grammar: Future tense; depuis + present tense; direct object pronouns; en + present participle; perfect infinitive; adverbsAlso: effects of social media[Popular sports in France - Sport - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zttmxnb/revision/1) [Vocabulary - internet and mobile phones - Social media and mobile technology in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zf8jf4j/revision/1) [Vocabulary - entertainment media - Music, cinema and TV in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zhhvd6f/revision/1)[Vocabulary - sports - Sport in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zbg8t39/revision/1) [Talking about the future - The French future tenses - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1)  | Theme 1 Identity and Culture:Topics: Describing daily life; food and special occasions; describing family celebrations; describing festivals and traditions.Grammar:modal verbs; y and en; venir de + infinitive; asking questions; partitive articleAlso: festivals and traditions[Celebrations - Festivals and celebrations - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zqqdwmn/revision/1)[Vocabulary - meals and meal times - Food and eating out in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zjqtgwx/revision/1)  | Theme 2 Local, National, International and Global Areas of InterestTopics: Describing a region; describing where you live; Grammar: conditional tense; avant de + inifinitve; Also: awareness of local area[Vocabulary - homes and rooms - My home in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zrw6bdm/revision/1)  | Theme 2 Local, National, International and Global Areas of InterestTopics:discussing what to see and do; the weather; community projects Grammar: using 5 tensesAlso: volunteering[Vocabulary - weather - My local area in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/z6y4mfr/revision/1) [Vocabulary - clothes and colours - Shopping in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zny4mfr/revision/1)  |
| **11** | Theme 2 Local, National, International and Global Areas of InterestTopics: Holidays; Booking Accommodation; Ordering in a restaurantGrammar: demonstrative adjectives and pronouns; pluperfect tenseAlso: French speaking countries as tourist destinations[Vocabulary - travel - Holidays and tourism in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zd6y8xs/revision/1)[Vocabulary - modes of transport - Travel in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zr7pcqt/revision/1)  | Theme 2 Local, National, International and Global Areas of Interest/Theme 3: Current and Future Study and EmploymentTopics: Travelling; Holiday disasters.School; Comparing school systems; school rulesGrammar: il faut + infinitive; Also: resilience. Education systems[Life in a French school - School life - GCSE French Revision](https://www.bbc.co.uk/bitesize/guides/zw849j6/revision/1) [Vocabulary - school subjects - Studies and school in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zjngqp3/revision/1)[Vocabulary - school - Life at school in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/z7y4mfr/revision/1)[Vocabulary - college and future plans - Education post-16 in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zf8mvk7/revision/1)  | Theme 3: Current and Future Study and EmploymentTopics: Healthy lifestyles; vices; describing a school exchange.Grammar: Imperatives; understanding the subjunctive; verbs followed by à or deAlso: health issues[Vocabulary - the body - Healthy and unhealthy living in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zd7pcqt/revision/1)  | Theme 3: Current and Future Study and Employment/Theme 2 Local, National, International and Global Areas of InterestTopics: Career choices; future plans; Discussing problems facing the world; protecting the environment; talking about volunteeringGrammar: using the passive; indirect object pronounsAlso: world of work. Awareness of social issues, volunteering[Vocabulary - the environment - The environment in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zhfc2sg/revision/1) [Vocabulary - work and workplaces - Jobs and work experience in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zvqhrj6/revision/1)[Vocabulary - future plans - Career choices and ambitions in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zn8mvk7/revision/1)  | Theme 2 Local, National, International and Global Areas of Interest[Vocabulary - social issues - Other social and global issues in French - GCSE French Revision - AQA](https://www.bbc.co.uk/bitesize/guides/zbdx382/revision/1) Revision/Orals. |  |

German

|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| --- | --- | --- | --- | --- | --- | --- |
| **7** | N/A | N/A | N/A | N/A | N/A | N/A |
| **8** | Vocabulary: greetings; personal details (name. age, birthday); numbers; classroom items; coloursNew Grammar: regular verbs, haben and sein; nouns and genders; asking questionsAlso: research a German speaking country; using a bilingual dictionary; phonics[Numbers - KS2 German](https://www.bbc.co.uk/bitesize/topics/zhvd7ty/resources/1) [My calendar - KS2 German](https://www.bbc.co.uk/bitesize/topics/zfr76sg/resources/1) [Introducing yourself - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zh6jrj6) [Days and months - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zvytwty) [Genders and articles - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zhtqcqt)[The verb 'to be' - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zfsx8xs)[The verb 'to have' - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zvvhjhv)  | Vocabulary: School; telling the time.New Grammar: connectives; possessives; verb as second idea; keinAlso: school life in Germany; Christmas traditions[Food and drink - KS2 German](https://www.bbc.co.uk/bitesize/topics/zyc2tfr/resources/1) [Languages - German - Christmas - Germany](http://www.bbc.co.uk/languages/christmas/german/) [At school - KS2 German](https://www.bbc.co.uk/bitesize/topics/z3k6n39/resources/1) [Telling the time - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zrgs2sg) [Present tense - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zbbn7nb) [Conjugating regular verbs - Berlin Beats - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/znjf7nb)  | Vocabulary: Family; descriptions; petsNew Grammar: plurals; adjectives; negativesAlso: Easter traditions[Describing your family and pets - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/znh747h)[Describing people - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zfnmkmn)  | Vocabulary: Sport and hobbies; arranging to go outNew Grammar: the future tense; using *gern;* prepositionsAlso: researching sport in Germany/a famous German speaking sports person[Activities and hobbies - KS2 German](https://www.bbc.co.uk/bitesize/topics/zb8tsbk/resources/1) [Describing your free time - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc)  | Vocabulary: House and home; household activities New Grammar: *hatte, war, gab*; the accusative case; prepositions[Describing where you live - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/zjwcscw) [Describing your room - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z7q9y9q)  | Vocabulary: In town; weatherNew Grammar: imperativesAlso: currency; buying food in a café[Food - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z6xwgwx)  |
| **9** | Vocabulary: Holidays; OpinionsNew Grammar: Perfect tense; *weil*Also: Advertising Germany/Austria as a tourist destination[Perfect tense - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zrrfmfr) [The perfect tense - Berlin Beats - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zhchd6f/articles/zbp9scw)  | Vocabulary: Shopping; ordering food and drink; pocket moneyNew Grammar: prepositions + dative case; *um...zu*Also: currency; research food and drink of a German speaking country; prepare a recipe[Food - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z6xwgwx)  | Vocabulary: After school activities, including clubs/TV/reading/film; describing a school tripNew Grammar: word order TMP;comparatives and superlativesAlso: Film project “Das Wunder von Bern.”(Life in post-war Germany)[Word order - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zm3m47h/articles/zkkbhbk)[Describing your free time - KS3 German - BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zk7rgwx/articles/z4cyxyc)[Film Info: Wunder von Bern, Das](https://www.german-films.de/filmarchive/browse-archive/view/detail/film/miracle-of-bern-the/index.html)  | Vocabulary: Healthy lifestyles; food and drinkNew Grammar: possessives; modal verbs; *wenn* clauses; *seit* + present tenseAlso: Discussing healthy/unhealthy lifestyles[Adjectives that follow nouns - Adjectives and adverbs - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z87vrdm/revision/1)  | Vocabulary: Making invitations; clothes; daily routineNew Grammar: separable verbs; reflexive verbsAlso: social etiquette, routine [German KS2 / KS3: Gesund leben](https://www.bbc.co.uk/teach/class-clips-video/german-ks2--ks3-gesund-leben/zn32t39)[German KS2 / KS3: Morgenroutine](https://www.bbc.co.uk/teach/class-clips-video/german-ks2--ks3-morgenroutine/zd2g92p)  | Vocabulary: A visit to Germany; future plansNew Grammar: Using 4 verb tensesAlso: research a German city/region[German KS2 / KS3: Berlin mit Tara](https://www.bbc.co.uk/teach/class-clips-video/german-ks2--ks3-berlin-mit-tara/zv9py9q)[Freiburg im Breisgau and the Black Forest - GCSE German](https://www.bbc.co.uk/bitesize/clips/zwbk9qt)  |
| **10** | Theme 3: Current and Future Study and EmploymentTopics; school, comparing school systems;typical school day; school rules; describing an exchangeGrammar: Present, perfect, imperfect tenses; weil and denn; modal verbs; forming questionsAlso: German school systems[School systems - School - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zcmb4j6/revision/1) [School subjects - School - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/ztg2tyc/revision/1) [What is the present tense? - Present tense - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zy3qxsg/revision/1)  [What is the perfect tense? - Perfect tense - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/ztfd7hv/revision/1)[What is the imperfect tense? - Imperfect tense - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zsb76fr/revision/1)  | Theme 3: Current and Future Study and Employment/Theme 1 Identity and CultureTopics: plans for the school year; leisure activities; reading; music; film; televisionGrammar: plurals; cases; the conditional tense; Also: media[Leisure activities - Free time - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1) [Sport - Free time - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zg7vrdm/revision/1) [What is the future tense? - Future tense - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zw23cwx/revision/1) [What is the conditional tense? - Conditional tense - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zyrmhv4/revision/1) [What is a noun? - Nouns - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z2h4dmn/revision/1) [The German case system - Cases - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zg8pycw/revision/1)  | Theme 1 Identity and CultureTopics: Celebrations and Festivals; friendships; relationships with others; comparing younger self with nowGrammar: adjectives; possessives; mit + dative case; separable verbs; modal verbs including the imperfect tenseAlso: religious and other festivals[Introducing yourself - Me - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z96rk7h/revision/1) [languages online](https://www.languagesonline.org.uk/German/Weihnachten/Index.htm) [What is a modal verb? - Modal verbs - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zgkhfrd/revision/1) [Adjectives that follow nouns - Adjectives and adverbs - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z87vrdm/revision/1)  | Theme 1 Identity and Culture/Theme 2 Local, National, International and Global Areas of InterestTopics: House and home; daily routine; mealtimesGrammar: prepositions with the accusative and dative; Also: German cuisine, routines[Where I live - Home - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zqs8qty/revision/1) [languages online](https://www.languagesonline.org.uk/German/Grammar/Reflexive_Verbs/Index.htm) [What are prepositions? - Prepositions - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zq6rk7h/revision/1) [Programmes](https://www.bbc.co.uk/food/programmes/b01f6hny) [languages online](https://www.languagesonline.org.uk/German/LaLuRestaurant/LaLuIndex.htm) (Im Restaurant) [languages online](https://www.languagesonline.org.uk/German/MorgenRoutine/Index.htm) (Routine) | Theme 1 Identity and Culture/Theme 2 Local, National, International and Global Areas of InterestTopics: Healthy lifestylessocial media and technologyGrammar: pronouns; wenn clauses; complex opinions with dassAlso: effects of social media. Health[Films and TV - Media - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zxb76fr/revision/1) [Verb as second idea - Word order - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z9jfbk7/revision/1)  | Theme 1 Identity and Culture/Theme 2 Local, National, International and Global Areas of InterestTopics: travel; tourist information; ordering foodGrammar: subordinate clauses; comparative and superlative adjectives; demonstrative article; imperatives; wenn + subjunctive; adjective endings; seit + present tense.Also: German speaking countries as tourist destinations[Holiday destinations - Travel - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z8h4dmn/revision/1) [Tourist destinations - Travel - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z8tc82p/revision/1) [What are conjunctions? - Conjunctions - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zxnkj6f/revision/1)  |
| **11** | Theme 1 Identity and Culture/Theme 2 Local, National, International and Global Areas of InterestTopics: shopping; discussing problemsGrammar: subordinate clauses; comparative and superlative adjectives; demonstrative article; imperatives; wenn + subjunctive; adjective endings; seit + present tense.Also: currency, social etiquette, solving problems[What are conjunctions? - Conjunctions - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zxnkj6f/revision/1) [languages online](https://www.languagesonline.org.uk/German/Grammar/Comparatives_and_Superlatives/Index.htm)  | Theme 2 Local, National, International and Global Areas of InterestTopics: Holidays; weather; describing where you liveGrammar: prepositions with the genitive; pluperfect tense; infinitive constructions with zuAlso: local area[Spelling your address - Home - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zqfd7hv/revision/1) [Holiday destinations - Travel - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/z3jfbk7/revision/1)  | Theme 3 Current and Future Study and Employment/Theme 2 Local, National, International and Global Areas of InterestTopics: Jobs and places of work; job applications; dream job; future plans; describing festivals and events; describing a sporting event;Grammar: um...zu; word orderAlso: world of work, interviews, job applications, apprenticeships[Jobs and professions - Work - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zp46nbk/revision/1) [Jobs - Work - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zwnkj6f/revision/1) [languages online](https://www.languagesonline.org.uk/German/Jobs_Geld/Index.htm) [Apprenticeships - GCSE German](https://www.bbc.co.uk/bitesize/clips/zy6fsg8)  | Theme 2 Local, National, International and Global Areas of InterestTopics: social problems and young people; homelessness and poverty; environmental issuesGrammar: prepositions; Also: awareness of social issues, volunteering, environment[Unemployment - Issues - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/ztrmhv4/revision/1) [Environmental problems - Environment - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zpcxp39/revision/1)  | Theme 2 Local, National, International and Global Areas of InterestTopics: international and local campaigns; voluntary work.OralsRevision[Jobs - Work - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zwnkj6f/revision/1)[Jobs and professions - Work - GCSE German Revision](https://www.bbc.co.uk/bitesize/guides/zp46nbk/revision/1)  |  |