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| --- | --- | --- | --- | --- | --- | --- |
|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |

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|  | **Psychology**  **Development**  The development of the foetal brain  Neural pathways  Piaget’s Cognitive theory  Schema  Willingham’s learning theory  Dweck’s mindset theory  Praise - Gunderson et al  Three Mountains Task-Piaget and inhelder  The development of morality in children  <https://docs.google.com/presentation/d/1AHEa1rO6Vftko8j_VVKocNUj6U3JdCec-82aGpMfNhw/edit?usp=sharing>  <https://www.youtube.com/watch?v=lyBCnzcb0J0>  <https://www.simplypsychology.org/Object-Permanence.html>  <https://www.youtube.com/watch?v=-gWJrZ7MHpY>  <https://www.youtube.com/watch?v=RLDWLvCA3BE>  <https://www.youtube.com/watch?v=gnArvcWaH6I>  <https://www.youtube.com/watch?v=IhcgYgx7aAA>  <https://www.simplypsychology.org/preoperational.html>  <https://www.youtube.com/watch?v=HBW5vdhr_PA> | **Psychology**  **Memory**  Making memories  Remembering and forgetting  The theory of the reconstructed memory  The theory of the multi-store model of memory  Amnesia -types and causes  Interference  Reasons we forget  <https://docs.google.com/presentation/d/1YS8-ShAAWjqFrPKPlWGKwNIti-rIlR0jW5axt_1BHZc/edit?usp=sharing>  <https://docs.google.com/presentation/d/1uPAcbHE_cbXgskN8Z9OEGn7JdBu9896sbZVfDneEIVk/edit?usp=sharing>  <https://docs.google.com/presentation/d/1YuMkQpYmFWMX3evKAHnPV2v7IG8vwqJgpb3_3AIdtOE/edit?usp=sharing>  <https://www.youtube.com/watch?v=YRk2XJ8ITeo>  <https://www.simplypsychology.org/forgetting.html>  <https://www.psychologywizard.net/reconstructive-memory-ao1-ao2-ao3.html>  <https://www.youtube.com/watch?v=v_QbTX2qS10>  <https://www.simplypsychology.org/forgetting.html>  <https://futurism.com/clive-wearing-the-man-with-the-30-second-memory> | **Psychology**  **Psychological Disorders**  Changing levels of addiction and depression in society  The features and symptoms of depression  Causes of depression - genetics (5HTT gene)(nature) Vs environment (nurture)  Twins’ study  Learning theories  Treatments - CBT and drug treatments  Studies  <https://docs.google.com/presentation/d/1-JIkUZHICNWOzGcqBO3Mo0NfbmnzFJas5RNANoskJeM/edit?usp=sharing>  <https://docs.google.com/presentation/d/1Iw1j4kdrY0pWnPa8bUiBsDKABV3G1cmDZzphx9d_np8/edit?usp=sharing>  <https://docs.google.com/presentation/d/1EsjquA8K9iGrM9K-DOmX1BFlf-aam9KPGpytsnok3eg/edit?usp=sharing>  <https://www.youtube.com/watch?v=XiCrniLQGYc>  <http://psychtutor.weebly.com/genetics-and-behaviour.html>  <https://www.mind.org.uk/information-support/drugs-and-treatments/cognitive-behavioural-therapy-cbt/about-cbt/>  <https://www.webmd.com/depression/how-different-antidepressants-work>  <https://www.youtube.com/watch?v=WhowH0kb7n0> | **Psychology**  **Neuropsychology**  The structure and functions of different parts of the brain  Lateralisation of the brain  Gender issues with the brain  Synaptic function  The nervous system  Neurological damage  Studies  <https://docs.google.com/presentation/d/1O3LATcT5uRT-Xseyy0dYSNGI06suQYwxH2BRp9CKk8A/edit?usp=sharing>  <https://www.youtube.com/watch?v=0EzhtcdTBAw>  <https://www.youtube.com/watch?v=MVdjupsToAE>  <https://www.youtube.com/watch?v=lh4pdaWYu7A>  <https://www.youtube.com/watch?v=WhowH0kb7n0> | **Psychology**  **Social Influence**  Conformity, compliance  Obedience and authority figures  The F-scale test  Milgram’s study  Bystander effect/apathy - factors influencing these  Group behaviour - factors influencing these  Studies  <https://docs.google.com/presentation/d/1N1lxnjwfc1cvB6BJMpz-4g4cP1SyULvRyLbPSQ5yaA8/edit?usp=sharing>  <https://bigthink.com/scotty-hendricks/a-personality-test-for-tyrants-the-f-scale-and-the-authoritarian-personality>  <https://www.khanacademy.org/ela/cc-9th-reading-vocab/x73a76fccbaf2a246:cc-9th-social-psychology/x73a76fccbaf2a246:reading-for-understanding-informational-text/v/milgram-experiment-on-obedience>  <https://www.youtube.com/watch?v=cBDkJ-Nc3Ig>  <https://fs.blog/2009/11/video-the-bystander-effect-the-murder-of-kitty-genovese/>  <https://www.youtube.com/watch?v=BdpdUbW8vbw> | **Psychology**  Revision  Exam technique  <https://docs.google.com/document/d/1WM-iKZfXdKB84i1skF5hk1kzJ9tWRj16oAW-wR-ZtnI/edit?usp=sharing>  [**https://docs.google.com/document/d/1L2GCsQHOvlAtItD4rzdHO4h6YivCWGhaotMSX\_7Q6eU/edit?usp=sharing**](https://docs.google.com/document/d/1L2GCsQHOvlAtItD4rzdHO4h6YivCWGhaotMSX_7Q6eU/edit?usp=sharing)  <https://docs.google.com/presentation/d/1saDpcMg9ZXo371Onec83foWoYW4roerz75Plj9CaGsg/edit?usp=sharing>  <https://docs.google.com/document/d/1k8fSOWLJr76yGeLdlbNksLTyHerGuBDMV6OvSBPu5SU/edit?usp=sharing>  <https://docs.google.com/document/d/1KyrRhuZSyLEoLHzbz6Uoq8X_BzCSOUU-ksQGc0pJIQQ/edit?usp=sharing>  <https://drive.google.com/drive/folders/1ExDZnpWqc22NZ1QaSLyNxkeEWqifMTNg?usp=sharing> |
|  | **Psychology**  **Research Methods**  Data analysis  Mapping data in different ways  Interpreting data  Mathematical skills  [**https://drive.google.com/file/d/1iAGCgQT-Z4JoDXar-GQT6PUMqYYtfKLo/view?usp=sharing**](https://drive.google.com/file/d/1iAGCgQT-Z4JoDXar-GQT6PUMqYYtfKLo/view?usp=sharing) | **Psychology**  **Research Methods**  Sampling  Target population  Variables  Controlling extraneous variables  Hypotheses  Study designs  Ethical issues  <https://docs.google.com/presentation/d/11gL49RB5VZoIdNXADRkFO1waqlCnHfpBOP6orGc680c/edit?usp=sharing>  <https://docs.google.com/presentation/d/1_lnTd3-DET4GZAISqecYAuPc9mGZykOZ-9mpJlXFGnA/edit?usp=sharing>  <https://docs.google.com/presentation/d/1459eg5FuRzWr4hlgT-Os1Ydr4T8bzC-PuC1WBRasUfY/edit?usp=sharing>  <https://docs.google.com/presentation/d/1LkSsyXLPLQTeu0JArsO5YObeyy-srpe0ZUB3NIufaCs/edit?usp=sharing> | **Psychology**  **Criminality**  Genetics Vs Environment  Learning theories  Twins and adoption studies  Personality theory  The different types of punishment  Effectiveness of punishments  Anger Management  Token economy programmes  Studies  <https://docs.google.com/presentation/d/1mbw2dt6Q6LhyLjA59Qejf5jOGcb97X0jVnhCuGWqYRc/edit?usp=sharing>  <https://docs.google.com/presentation/d/1WlC59jNqpePKPI18B5ICu5Q6rjW8Cug3dznEw3S-v5Y/edit?usp=sharing> | **Psychology**  **Sleep and Dreaming**  The sleep cycle  REM sleep  The circadian rhythms  The ultradian rhythms  Internal and external influences on sleep  Zeitgebers  Insomnia and narcolepsy  Freudian dream theories  The Oedipus complex  Psychosexual stages and Phallic stage  Activation-synthesis theory of dreaming  Studies  <https://docs.google.com/presentation/d/1tB-Wq67Li6xIEAcnlqkulsgHgptTaFYwPqpu6IQ7Oas/edit?usp=sharing>  <https://docs.google.com/presentation/d/1YYR9--ApZJPUBNrbja2WGMTCmORvrY9CeUXM5-u9g-s/edit?usp=sharing> | **Psychology**  Revision and exam technique  Sample question  <https://drive.google.com/drive/folders/1ExDZnpWqc22NZ1QaSLyNxkeEWqifMTNg?usp=sharing>  <https://drive.google.com/drive/folders/1WLInO5ji-RkoFFsjRtRUyc4MQDJMLfVW?usp=sharing>  [**https://docs.google.com/document/d/1bho\_VgsshpgJ1Vb2TK31I9OB7apt48FMjO7JI8HpdtQ/edit?usp=sharing**](https://docs.google.com/document/d/1bho_VgsshpgJ1Vb2TK31I9OB7apt48FMjO7JI8HpdtQ/edit?usp=sharing)  <https://docs.google.com/document/d/1WM-iKZfXdKB84i1skF5hk1kzJ9tWRj16oAW-wR-ZtnI/edit?usp=sharing>  <https://docs.google.com/document/d/1KyrRhuZSyLEoLHzbz6Uoq8X_BzCSOUU-ksQGc0pJIQQ/edit?usp=sharing>  <https://docs.google.com/presentation/d/1saDpcMg9ZXo371Onec83foWoYW4roerz75Plj9CaGsg/edit?usp=sharing>  <https://docs.google.com/document/d/1k8fSOWLJr76yGeLdlbNksLTyHerGuBDMV6OvSBPu5SU/edit?usp=sharing> | **Psychology**  N/A |