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|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
| **7** | **Hello World! (7 lessons)**  (School systems, strong passwords, MS incl Teams and Outlook, printing)  MS Suite | **Parts of a Computer (5 lessons)**  CPU, RAM, storage (incl concept of megabytes/gigabytes), input/output devices etc  PowerPoint | **Computational Thinking**  What is an algorithm?  Sequencing and repeating instructions  Rapid Router  Flowcharts  Excel | **Getting Started with Spreadsheets**  Charts, cell references, simple formulae, common functions, validation, conditional formatting, sorting & filtering, data types.  Excel | **How the Web Works**  How the web works today, how search engines operate, what is meant by websites purpose and audience, how do we know if websites are trustworthy and the difference between good and bad web design | **Online safety/Cybersecurity**  What is online safety  How can we keep ourselves safe online  What are different types of online threat |
|  |  | [Under the Hood - Oak National Academy](https://classroom.thenational.academy/lessons/under-the-hood-cdk3at)  [Part 3 Hardware and Software - Seneca](https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/59c7511b-96c6-4df5-9463-d1e2c04d582b/session) | [Computational thinking - Seneca](https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/59c7511b-96c6-4df5-9463-d1e2c04d582b/session) | [Spreadsheets - Oak National Academy](https://classroom.thenational.academy/units/spreadsheets-cc8b) |  | [Part 5 The internet - Seneca](https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/59c7511b-96c6-4df5-9463-d1e2c04d582b/session) |
| **8** | **Spreadsheets - Beyond the basics**  Conditional formatting  Difference between data validation and data verification  VLOOKUP or IF formulae  Sorting & filtering.  Conditional formatting  Data validation | **Networks from semaphores to the Internet (6 lessons)**  Computer networks and protocols, networking hardware, wired and wireless networks, the internet and the world wide web | **iMedia - Skill Building**  Photo editing  Affinity Suite | **Life Online**  Social media - FOMO, Digital Dementia, Internet of Things, GCHQ, censorship, privacy, hacking, laws, security threats. Fake news and the use of digital tools to create fake images and videos. | **From Blocks to Python with the Microbit**  Moving from blocks to text-based coding in Python using Edublocks.  Physical computing using the BBC Microbit. | **ThinkUKnow**  Relationships / Sexting.  Students create a comic strip using Comic Life to alert people their age to dangers online. |
|  | [Spreadsheets - Oak National Academy](https://classroom.thenational.academy/units/spreadsheets-cc8b) | [Networks: from semaphores to the Internet - Oak National Academy](https://classroom.thenational.academy/units/networks-from-semaphores-to-the-internet-4725) | [Sue Farrimond Tutorials - Photopea Basics (google.com)](https://sites.google.com/view/suefarrimondtutorials/image-editing-and-creation/photopea-basics) | [Online safety and security - Seneca](https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/5b81548b-0b23-4b0a-84a2-a932dfbcb0e1/session) |  |  |
| **9** | **Computational Thinking (9 lessons)**  Ciphers, patterns, data representation incl text and images.  Binary, hexadecimal and binary addition, logic gates (AND, OR, NOT), compression).  Docs, Affinity Photo | **Computational Thinking - Beyond the Basics**  Problem solving using algorithms, pseudocode and flowcharts, trace tables.  **This will continue into Spring 1** | **Computational Thinking - Beyond the Basics** | **Data Analysis**  Creating forms to collect data relevant to a specific task. Understanding how questions asked will affect the quality of data collected (open/closed questions). Students will then collect data from others. Once data has been collected, students will be given the chance to analyse the data and report based on their findings. | **Getting Started with Python** Develop understanding of algorithms and the ability to use computational thinking to solve problems. Students will learn how to write simple programs in Python using repl.it. The unit builds on key concepts such as input/process/output, variables and subroutines and makes them tangible through practical programming. | **iDEA – Digital, enterprise and employability skills**  Students will learn additional skills which will be of benefit in the work place. Students will be able to select units which they feel are most beneficial and of interest to them. |
|  | [Computational thinking - Seneca](https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/59c7511b-96c6-4df5-9463-d1e2c04d582b/session) | [Computational thinking - Seneca](https://app.senecalearning.com/classroom/course/b89946c5-cfe7-42d6-ae51-9b4631a07589/section/59c7511b-96c6-4df5-9463-d1e2c04d582b/session) |  | [Data representation](https://classroom.thenational.academy/units/data-science-290f) | [Introduction to Python - Oak National Academy](https://classroom.thenational.academy/units/intro-to-python-programming-9c22) | [iDEA: Develop digital, enterprise and employability skills for free. Win career-enhancing badges and gain internationally recognised awards.](https://idea.org.uk/) |

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| **10** | **Fundamentals of Algorithms**  Algorithms, Decomposition and Abstraction.  Flowcharts & Pseudocode  **Python**  Recap of sequence & selection  Iteration (loops)  Subroutines (functions)  Lists  Functions  Files | **Data representation**  Binary & Hexadecimal  ASCII & Unicode  Images  Sound  Compression  **Algorithms / Python**  Lists  Local & global variables  Reading and writing to a file  Trace tables | **Computer Systems**  Boolean logic  Types of software including the OS  Systems architecture  CPU & Fetch-Execute Cycle  Memory  Secondary Storage  Embedded systems  **Algorithms / Python**  Searching and sorting  Problem solving | **Programming Languages, Translation and IDEs**  High/low level languages  Machine code  Assembly  Translators  IDEs  **Algorithms / Python**  Problem solving | **Robust Programming & Defensive Design**  Defensive design  Anticipating misuse  Authentication  Maintainability  Testing  Syntax vs logic errors  **Algorithms / Python**  Problem solving | **Legal, ethical, cultural & environmental issues**  Relevant laws  Issues e.g. privacy, hacking, e-waste  **Databases and SQL**  Records  SQL select statements  **Algorithms / Python**  OAT Programming project |
|  | [Programming 1: Sequence - Oak National Academy](https://classroom.thenational.academy/units/programming-1-sequence-2cbd)  [Programming 2: Selection - Oak National Academy](https://classroom.thenational.academy/units/programming-2-selection-cbc4)  [Programming 3: Iteration - Oak National Academy](https://classroom.thenational.academy/units/programming-3-iteration-2e20)  [Programming 4: Subroutines - Oak National Academy](https://classroom.thenational.academy/units/programming-4-subroutines-7e33) | [Data Representation - Oak National Academy](https://classroom.thenational.academy/units/data-representation-618b) | [Computer Systems - Oak National Academy](https://classroom.thenational.academy/units/computer-systems-e17a)  [Seneca - Systems Architecture](https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/65ac2e24-3b57-4598-b4dc-01e04eddee1b/session) | [Seneca - Translators & Facilitators of Language](https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/3adb6f43-9119-45a7-8d32-89e183e98ff4/session) | [Seneca - Producing Robust Programs](https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/37a9bbeb-cb0d-4f96-8046-5ae180c01bec/session) | [Seneca - Ethical, Legal, Cultural and Environmental Concerns](https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/a1cd4b67-22f8-421c-8814-4b9685d964e9/session)  [Impacts on society - Oak National Academy](https://classroom.thenational.academy/units/impacts-on-society-fb09)  [Databases and SQL - Oak National Academy](https://classroom.thenational.academy/units/databases-and-sql-73d9) |
| **11** | **Computer Networks**  WAN vs LAN  Wired vs Wireless  Topologies and transmission  Security  Protocols and layers  **Algorithms / Python**  Problem solving | **Cyber Security**  Threats  Social Engineering  Malicious code  Detecting & preventing  **Algorithms / Python**  Problem solving | **Revision and exam practice** | **Revision and exam practice** |  |  |
|  | [Seneca - Networks & Security](https://app.senecalearning.com/classroom/course/a1ce4570-6e27-11e8-af4b-35cf52f905c2/section/65ac2e24-3b57-4598-b4dc-01e04eddee1b/session) | [Security - Oak National Academy](https://classroom.thenational.academy/units/security-a5e3) | All above links to OAK and Seneca are relevant, plus [GCSE Computer Science](https://www.bbc.co.uk/bitesize/subjects/z34k7ty) on BBC Bitesize (Use OCR exam board). | |  |  |