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|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |

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|  | **Psychology****Development**The development of the foetal brainNeural pathwaysPiaget’s Cognitive theorySchemaWillingham’s learning theoryDweck’s mindset theoryPraise - Gunderson et alThree Mountains Task-Piaget and inhelderThe development of morality in children**Research Methods**SamplingTarget populationVariablesControlling extraneous variablesHypothesesStudy designsEthical issues<https://docs.google.com/presentation/d/1AHEa1rO6Vftko8j_VVKocNUj6U3JdCec-82aGpMfNhw/edit?usp=sharing><https://www.youtube.com/watch?v=lyBCnzcb0J0><https://www.simplypsychology.org/Object-Permanence.html><https://www.youtube.com/watch?v=-gWJrZ7MHpY><https://www.youtube.com/watch?v=RLDWLvCA3BE><https://www.youtube.com/watch?v=gnArvcWaH6I><https://www.youtube.com/watch?v=IhcgYgx7aAA><https://www.simplypsychology.org/preoperational.html><https://www.youtube.com/watch?v=HBW5vdhr_PA> | **Psychology****Memory**Making memoriesRemembering and forgettingThe theory of the reconstructed memoryThe theory of the multi-store model of memoryAmnesia -types and causesInterferenceReasons we forget**Research Methods**SamplingTarget populationVariablesControlling extraneous variablesHypothesesStudy designsEthical issues<https://docs.google.com/presentation/d/1YS8-ShAAWjqFrPKPlWGKwNIti-rIlR0jW5axt_1BHZc/edit?usp=sharing><https://docs.google.com/presentation/d/1uPAcbHE_cbXgskN8Z9OEGn7JdBu9896sbZVfDneEIVk/edit?usp=sharing><https://docs.google.com/presentation/d/1YuMkQpYmFWMX3evKAHnPV2v7IG8vwqJgpb3_3AIdtOE/edit?usp=sharing><https://www.youtube.com/watch?v=YRk2XJ8ITeo><https://www.simplypsychology.org/forgetting.html><https://www.psychologywizard.net/reconstructive-memory-ao1-ao2-ao3.html><https://www.youtube.com/watch?v=v_QbTX2qS10><https://www.simplypsychology.org/forgetting.html><https://futurism.com/clive-wearing-the-man-with-the-30-second-memory> | **Psychology****Psychological Disorders**Changing levels of addiction and depression in societyThe features and symptoms of depressionCauses of depression - genetics (5HTT gene)(nature) Vs environment (nurture)Twins’ studyLearning theoriesTreatments - CBT and drug treatmentsStudies**Research Methods**SamplingTarget populationVariablesControlling extraneous variablesHypothesesStudy designsEthical issues<https://docs.google.com/presentation/d/1-JIkUZHICNWOzGcqBO3Mo0NfbmnzFJas5RNANoskJeM/edit?usp=sharing><https://docs.google.com/presentation/d/1Iw1j4kdrY0pWnPa8bUiBsDKABV3G1cmDZzphx9d_np8/edit?usp=sharing><https://docs.google.com/presentation/d/1EsjquA8K9iGrM9K-DOmX1BFlf-aam9KPGpytsnok3eg/edit?usp=sharing><https://www.youtube.com/watch?v=XiCrniLQGYc><http://psychtutor.weebly.com/genetics-and-behaviour.html><https://www.mind.org.uk/information-support/drugs-and-treatments/cognitive-behavioural-therapy-cbt/about-cbt/><https://www.webmd.com/depression/how-different-antidepressants-work><https://www.youtube.com/watch?v=WhowH0kb7n0> | **Psychology****Psychological Disorders**Changing levels of addiction and depression in societyThe features and symptoms of depressionCauses of depression - 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|  | **Aut 1** | **Aut 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  | **Psychology****Neuropsychology**The structure and functions of different parts of the brainLateralisation of the brainGender issues with the brain Synaptic functionThe nervous systemNeurological damageStudies<https://docs.google.com/presentation/d/1O3LATcT5uRT-Xseyy0dYSNGI06suQYwxH2BRp9CKk8A/edit?usp=sharing><https://www.youtube.com/watch?v=0EzhtcdTBAw><https://www.youtube.com/watch?v=MVdjupsToAE><https://www.youtube.com/watch?v=lh4pdaWYu7A><https://www.youtube.com/watch?v=WhowH0kb7n0>**Research Methods**Data analysisMapping data in different waysInterpreting dataMathematical skills[**https://drive.google.com/file/d/1iAGCgQT-Z4JoDXar-GQT6PUMqYYtfKLo/view?usp=sharing**](https://drive.google.com/file/d/1iAGCgQT-Z4JoDXar-GQT6PUMqYYtfKLo/view?usp=sharing) | **Psychology****Criminality**Genetics Vs EnvironmentLearning theoriesTwins and adoption studiesPersonality theoryThe different types of punishmentEffectiveness of punishmentsAnger ManagementToken economy programmesStudies<https://docs.google.com/presentation/d/1mbw2dt6Q6LhyLjA59Qejf5jOGcb97X0jVnhCuGWqYRc/edit?usp=sharing><https://docs.google.com/presentation/d/1WlC59jNqpePKPI18B5ICu5Q6rjW8Cug3dznEw3S-v5Y/edit?usp=sharing>**Research Methods**SamplingTarget populationVariablesControlling extraneous variablesHypothesesStudy designsEthical issues<https://docs.google.com/presentation/d/11gL49RB5VZoIdNXADRkFO1waqlCnHfpBOP6orGc680c/edit?usp=sharing><https://docs.google.com/presentation/d/1_lnTd3-DET4GZAISqecYAuPc9mGZykOZ-9mpJlXFGnA/edit?usp=sharing><https://docs.google.com/presentation/d/1459eg5FuRzWr4hlgT-Os1Ydr4T8bzC-PuC1WBRasUfY/edit?usp=sharing><https://docs.google.com/presentation/d/1LkSsyXLPLQTeu0JArsO5YObeyy-srpe0ZUB3NIufaCs/edit?usp=sharing> | **Psychology** **Sleep and Dreaming**The sleep cycleREM sleepThe circadian rhythmsThe ultradian rhythmsInternal and external influences on sleepZeitgebersInsomnia and narcolepsyFreudian dream theoriesThe Oedipus complex Psychosexual stages and Phallic stageActivation-synthesis theory of dreamingStudies<https://docs.google.com/presentation/d/1tB-Wq67Li6xIEAcnlqkulsgHgptTaFYwPqpu6IQ7Oas/edit?usp=sharing><https://docs.google.com/presentation/d/1YYR9--ApZJPUBNrbja2WGMTCmORvrY9CeUXM5-u9g-s/edit?usp=sharing> | **Psychology**Revision and exam techniqueSample question<https://drive.google.com/drive/folders/1ExDZnpWqc22NZ1QaSLyNxkeEWqifMTNg?usp=sharing><https://drive.google.com/drive/folders/1WLInO5ji-RkoFFsjRtRUyc4MQDJMLfVW?usp=sharing>[**https://docs.google.com/document/d/1bho\_VgsshpgJ1Vb2TK31I9OB7apt48FMjO7JI8HpdtQ/edit?usp=sharing**](https://docs.google.com/document/d/1bho_VgsshpgJ1Vb2TK31I9OB7apt48FMjO7JI8HpdtQ/edit?usp=sharing)<https://docs.google.com/document/d/1WM-iKZfXdKB84i1skF5hk1kzJ9tWRj16oAW-wR-ZtnI/edit?usp=sharing><https://docs.google.com/document/d/1KyrRhuZSyLEoLHzbz6Uoq8X_BzCSOUU-ksQGc0pJIQQ/edit?usp=sharing><https://docs.google.com/presentation/d/1saDpcMg9ZXo371Onec83foWoYW4roerz75Plj9CaGsg/edit?usp=sharing><https://docs.google.com/document/d/1k8fSOWLJr76yGeLdlbNksLTyHerGuBDMV6OvSBPu5SU/edit?usp=sharing> | **Psychology**Revision and exam techniqueSample question<https://drive.google.com/drive/folders/1ExDZnpWqc22NZ1QaSLyNxkeEWqifMTNg?usp=sharing><https://drive.google.com/drive/folders/1WLInO5ji-RkoFFsjRtRUyc4MQDJMLfVW?usp=sharing>[**https://docs.google.com/document/d/1bho\_VgsshpgJ1Vb2TK31I9OB7apt48FMjO7JI8HpdtQ/edit?usp=sharing**](https://docs.google.com/document/d/1bho_VgsshpgJ1Vb2TK31I9OB7apt48FMjO7JI8HpdtQ/edit?usp=sharing)<https://docs.google.com/document/d/1WM-iKZfXdKB84i1skF5hk1kzJ9tWRj16oAW-wR-ZtnI/edit?usp=sharing><https://docs.google.com/document/d/1KyrRhuZSyLEoLHzbz6Uoq8X_BzCSOUU-ksQGc0pJIQQ/edit?usp=sharing><https://docs.google.com/presentation/d/1saDpcMg9ZXo371Onec83foWoYW4roerz75Plj9CaGsg/edit?usp=sharing>[https://docs.google.com/document/d/1k8fSOWLJr76yGeLdlbNksLTyHerGuBDMV](https://docs.google.com/document/d/1k8fSOWLJr76yGeLdlbNksLTyHerGuBDMV6OvSBPu5SU/edit?usp=sharing) | **Psychology**N/A |